

Award:		Application from LHD/SHN:		Assessors Name:											
Nominee Name	Choose an item.														
Eligible:															
	UNACCEPTABLE		POOR		MEETS REQUIREMENTS		GOOD		OUTSTANDING						
<u>Justification of nomination</u>	Brief, superficial &/or unclear justification presented for why they have been nominated for the award. Insufficient detail &/or no examples provided.			Justification for nominee's activity is documented; however, there may be a lack of clarity. No or poor examples used. Limited detail is provided on why they have been nominated for this award.			Justification is clear and presented with a supporting example for the areas of excellence. Adequate detail is provided of why they have been nominated for this award.			Justification is clear and is presented with supporting examples for areas of excellence. This <i>may be</i> underpinned by demonstrating appropriate scope and evidence-based practice. Specific detail is provided of why they have been nominated for this award.		Justification is clear. Presented with supporting examples for all areas of excellence <i>and is</i> strongly underpinned by specific detail, providing evidence-based care and/or commitment to healthy working practices within allied health.		/10	
	0	1	2	3	4	5	6	7	8	9	10				
<u>Areas of Excellence (1)</u>	<i>Inappropriate or</i> insufficient information for the area of excellence.			Brief, superficial, and/or loosely related demonstration of area of excellence. There may be a lack of clarity and/or limited detail provided.			Area of excellence is clear. The demonstration maybe generic. Justification is clear and presented a supporting area of excellence. Adequate detail has been provided.			Area of excellence is clear and directly related. The demonstration is <i>mostly</i> specific, Justification is clear and is presented with supporting example. This <i>may be</i> underpinned by demonstrating evidence-based practice.			Area of excellence is clear and directly related. The demonstration is specific. Justification is clear. Presented with supporting example for all area of excellence <i>and is</i> strongly underpinned by evidence-based practice and/or alignment with NSW Health direction.		/15
	0	1	2	3	4	5	6	7	8	9	10	11	12	13	

<u>Areas of Excellence</u> (2)	<i>Inappropriate or insufficient information for the area of excellence.</i>			Brief, superficial, and/or loosely related demonstration of area of excellence. There may be a lack of clarity and/or limited detail provided.			Area of excellence is clear. The demonstration maybe generic. Justification is clear and presented a supporting area of excellence. Adequate detail has been provided.			Area of excellence is clear and directly related. The demonstration is <i>mostly</i> specific, Justification is clear and is presented with supporting example. This <i>may be</i> underpinned by demonstrating evidence-based practice.			Area of excellence is clear and directly related. The demonstration is specific. Justification is clear. Presented with supporting example for all area of excellence <i>and is</i> strongly underpinned by evidence-based practice and/or alignment with NSW Health direction.			/15
<u>Areas of Excellence</u> (3)	<i>Inappropriate or insufficient information for the area of excellence.</i>			Brief, superficial, and/or loosely related demonstration of area of excellence. There may be a lack of clarity and/or limited detail provided.			Area of excellence is clear. The demonstration maybe generic. Justification is clear and presented a supporting area of excellence. Adequate detail has been provided.			Area of excellence is clear and directly related. The demonstration is <i>mostly</i> specific, Justification is clear and is presented with supporting example. This <i>may be</i> underpinned by demonstrating evidence-based practice.			Area of excellence is clear and directly related. The demonstration is specific. Justification is clear. Presented with supporting example for all area of excellence <i>and is</i> strongly underpinned by evidence-based practice and/or alignment with NSW Health direction.			/15

<u>Impact for change</u>	<i>Inappropriate</i> or insufficient information of impact.			<i>Superficial</i> information has been provided with limited which may only consider the immediate impact on the individual. Limited detail provided.		<i>Satisfactory</i> approach to areas of excellence with the individual and dept impact. Adequate detail is provided.		<i>Considered</i> approach for area of excellence with the profession &/or organisation have impact. May include briefly information about impactful sustainability.		<i>Comprehensive</i> coverage of area of excellence impact have been included. Includes the sustainable change this person has had impact on the profession, organisation or the NSW Health system.		/10
	0	1	2	3	4	5	6	7	8	9	10	
<u>Skills and knowledge</u>	Inadequate demonstration of skills/knowledge.			Skills/knowledge from the area of excellence may <i>add some value</i> to allied health as a collective.		Skills/knowledge from area of excellence is <i>inherently valuable</i> to allied health as the collective.		Skills/knowledge from the areas of excellence are <i>directly linked</i> to improvement and promoting allied health as a collective.		Skills/knowledge from the areas of excellence demonstrated are <i>highly critical</i> and highly valuable to allied health as a collective.		/5
	0	1		2		3		4		5		
<u>Commitment to Allied Health</u>	No evidence of allied health commitment described.			Limited evidence of working with allied health described.		Some evidence of working with allied health.		Established within allied health.		Established within allied health and recognised across discipline, organisation and/or state.		/5
	0	1		2		3		4		5		
								Total score				/75