

	2025 Marking Rubric Allied Health Professional of the Year												
		POOF	₹	REC	MEETS QUIREME	NTS		GOOD		С	UTSTANI	DING	
Justification of nomination				ot indepe	ndently s	cored, is	mandato such as im						
Area of excellence #1:  Recognised by peers for their professionalism and role modelling of the NSW Health CORE values	Brief, uncle and/c evide of exc	superfi ear justif or limited nce for cellence ficient d	cial, or ication d the area	Justificatis preser adequate evidence  Demonstrecognit profession modellin Health Communication and the second profession	tion is cle nted with e detail a	ar and nd nd role W es at a	Justifica directly presente detail an may be understood by the detail and may be understood based profession modelling the left of the details of the detail of the details of the detail of the deta	tion is cle related a ed with go d eviden underpinn trating ev ractice.	ear, nd is ood ce. This ned by idence- and role W ues at a isation	Justific directl preser detail a is under eviden and/or NSW H  Demor recogr profes modell Health profes LHD/S	cation is cly related a related with send evider erpinned becaused alignmen dealth direction of sionalism ing the Nicon, orga HN, state, rnational l	ear, and is strong nce. This by practice t with ection. and role SW lues at a nisation.	/12
	1	2	3	4	5 MEETS	6	7	8	9	10	11	12	
		POOR		REQ	UIREME	NTS		GOOD		Ol	JTSTAND	ING	
Area of excellence #2:  Demonstrates outstanding contribution to clinical excellence	uncle and/o evide of exc	cellence ficient d ples are ded	ication I the area etail or	is prese adequa evidenc exceller Demons modera	strates a te contrib al excelle	n and area of oution ence.	directly presented detail and the area This may underpindemonst evidence practice.	nned by trating e-based trates a tion to cl ce.	nd is ood ce for ence.	directl presendetail athe are This is eviden and/or NSW F	eation is cly related a ted with seand evidere and exceunderping ce-based alignmen dealth directs expectantribution l excellen	and is atrong nee for llence. ned by practice t with action. ations in to ce.	/12
	1	2	3	4	5	6	7	8	9	10	11	12	

	PO	OOR		EETS REMENTS		GOOD		OU <sup>-</sup>	TSTAND	ING	
Area of excellence #3:  Commitment to work effectively to provide safe, quality and evidence-based care that elevates the human experience	Brief, supe unclear ju and/or lim evidence f area of ex Insufficier examples provided.	stification ited for the cellence. nt detail or	Justification and is presented adequate partial evidence area of expenses of expenses area of expenses	on is clear sented with detail and dence for the cellence.	Justificati directly re presented detail and the area of This may by demore evidenced Demonstrated	elated and with gother in the second of excell one under instrating a based parates a h	nd is bod ce for ence. pinned ractice.	directly present detail ar the area This is u evidence and/or a NSW He	ation is clared a related a red with send evider a of exce inderping e-based alignmen realth directrates arring levernent.	and is strong nce for llence. ned by practice t with ection.	/12
	1 2	2 3	4	5 6	7	8	9	10	11	12	
	PC	OOR		EETS REMENTS		GOOD		OUT	STANDI	NG	
Impact demonstrated throughout the areas of excellence	Brief, supe unclear justificatio limited evi impact. Insufficier examples provided.	on and/or idence of nt detail or	Impact is of presented adequate evidence.  Impact material evel evel evel	clear and is I with detail and ay be: epartmental a profession ients and	organ LHD/s • acros profe • on pa collea minor	areas of see, is a with go are as of see are are are are are are are are are a	f ood ce. n, or el	organ LHD/s nation interr  acros profe on pa collea group disad	o areas o ce, is pres ng detail	f sented and  n, te, evel groups inority	/8

	POOR	MEETS REQUIREMENTS	GOOD	OUTSTANDING	
Skills and knowledge demonstrated throughout the areas of excellence*	Skills and knowledge may add some value to allied health.	Skills and knowledge are inherently valuable to their profession and/or allied health.	Skills and knowledge are directly linked to improvement and promoting allied health.	Skills and knowledge are highly critical and highly valuable to allied health.	/4
	1	2	3	4	
	POOR	MEETS REQUIREMENTS	GOOD	OUTSTANDING	
Commitment to allied health demonstrated throughout the areas of excellence*	Limited evidence of working with allied health.	Some evidence of working with their profession and/or allied health.	Evidence of being established within allied health.	Evidence of being well established within allied health and recognised across discipline, organisation or state.	/4
	1	2	3	4	
		Total score			/52

<sup>\*</sup>Guideline will be provided to the judging panel to assist with scoring.

## 2025 Marking Rubric Allied Health Leader of the Year

		POC	DR	REC	MEETS QUIREME			GOOD		OL	JTSTANE	DING	
Justification of nomination	This s aid th	ection, e judgir	though not g panel in	independ evaluatin	dently sco g other co	ored, is r riteria su	mandatory uch as impa	to compleact, skills	ete. It pi /knowle	rovides co edge, and	ontext the	at may nent.	
Area of excellence #1: Provides professional and visionary leadership	uncle and/o evide of exc	cellence ficient d	ication I the area	and is p adequa evidence of exce The nor recogn profess visional	ation is claresented the detail action is cleared for the sised for the sional and ry leaders team or s	with and area neir ship at	Justificat directly represented detail and the area of This may by demore evidence.  The noming recognised profession visionary profession or LHD/S	elated and with good evidence of excelle be underpostrating based properties and leadershipn, organis	d is od e for ence. Dinned actice. ir pat a sation	Justifica directly presente detail ar the area This is u evidence and/or a NSW He direction The nom recognis professi visionary professi LHD/SH or intern	ed with send evider of excel nderpinner based lignments. Seed for the onal and y leaders on, organ N, state,	and is trong ice for lence. ed by bractice twith tegic hip at a hisation, national	/12
Area of excellence #2:  Commitment to supporting, empowering and upskilling all within healthcare	uncle and/o evide of exc	cellence ficient d ples are	ication I Ithe area etail or provided.	is prese adequa evidenc exceller Modera empowe all withi	tely supp ers, and u in healtho	orts, pskills care.	directly present detail are the area This ma underpi demons evidence practice	nned by strating e-based c. supports ers, and up in healtho	nd is ood ce for ence. , pskills are.	directly presen detail a the are This is evidence alignment direction. Exceedin their suppor upskill healthd	ds expect ability to t, empow all within care.	and is strong nce for llence. ned by  NSW cations of	/12
	1	2	3	4	5	6	7	8	9	10	11	12	

Area of excellence #3: Uses their leadership and influence to lead positive organisational culture and elevate the human experience	Brief, superfi unclear justif and/or limited for the area of excellence.  Insufficient dexamples are	ication devidence of etail or	is presente adequate d evidence fo excellence.  Moderately leadership to lead pos organisatio	etail and or the area of or uses their and influence itive nal culture e the human	Justification directly relar presented we detail and every for the area of excellence. be underping demonstrating evidence-base practice.  Greatly uses leadership at to lead position organisation and elevate experience.	ted and is ith good idence of This may ned by sed stheir nd influence ive al culture the human	Justification directly represented detail and for the are excellence underpinn evidence-lipractice a alignment Health striction.  Exceeds even in their about their leader influence positive or culture and the human	elated a l with state of ea of ea This is ead of eate	strong ce SSW stions use and tional ate	/12
Impact demonstrated throughout the areas of excellence	Brief, superfi unclear justif and/or limited evidence of in Insufficient d examples are	ication d npact. etail or	Impact may  at a dep level  within a profess	with adequate evidence.  be: partmental  ion ents and	Impact is cle related to ar excellence, i presented w detail and evented at a proforganisa LHD/SHI across A profession on patier colleagu minority and disagroups.	eas of s ith good vidence.  be: fession, tion or N level H ons ats, es,	organi LHD/S nation internation level across profes group on pat collea minori and di	areas of e, is pre g detail ay be: rofessions ation,	of esented l and on, ate,	/8

Skills and knowledge demonstrated throughout the areas of excellence*	Skills and knowledge may add some value to allied health.	Skills and knowledge are inherently valuable to their profession and/or allied health.	Skills and knowledge are directly linked to improvement and promoting allied health.	Skills and knowledge are highly critical and highly valuable to allied health.	/4
Commitment to allied health demonstrated throughout the areas of excellence*	Limited evidence of working with allied health.	Some evidence of working with their profession and/or allied health.	Evidence of being established within allied health.	Evidence of being well established within allied health and recognised across discipline, organisation or state.	/4
		2 Total score	3	4	/52

<sup>\*</sup>Guideline will be provided to the judging panel to assist with scoring.

		E	arly C	areer <i>A</i>	2025 Allied H	Markin Health F	g Rub Profes	ric sional	of the	e Yea	ar				
		POOR	2	RE	MEETS QUIREME			GOO	D		(	DUTSTA	NDING	G	
Justification of nomination	This se	ection, t e judgin;	hough n g panel i	ot indepei n evaluati	ndently s ng other	cored, is m criteria sud	andator ch as im	y to comp pact, skil	olete. It ls/know	provide ledge, a	es coi and c	ntext the commitm	at may nent.	,	
Area of excellence #1: Emerging clinical excellence for their profession	unclea and/or eviden area o	superfic ar justifi climited ace for t f excell icient de bles are ed.	cation he ence.	presente detail an area of e Moderat emergin excellen	ed with <u>ac</u> d evidence else else else else else else else el	ce for the e. Instrates	directl preser detail the are This <u>m</u> by der eviden praction	y istrates ing clinic	l and is good ence for ellence. derpinne ng	d p dd the example of the definition of the defi	irectlineser letail he are his is vider nd/or ISW Hirecti	cation is ly relate nted wit and evic ea of ex underp nce-base alignm Health s on. ds expe nstration ging clini ence.	ed and heart strong to the str	is ng for ce. by ctice th ic	/12
	LIMI	TED EV	IDENCE		MEETS UIREMEN	NTS		GOOE	)		OL	JTSTAN	DING		
Area of excellence #2:  Delivers safe, quality and compassionate patient care that elevates the human experience	unclea and/or eviden of exc	ellence. icient de oles are ed.	cation he area etail or	Justificat presente detail an area of e Moderate ability to quality a patient o	tion is cle ed with <u>ac</u> d evidenc xcellence ely demo deliver s nd compa are.	ar and is dequate ce for the e. nstrates afe, assionate	directl preser detail the are This m underp demor eviden practio Greatl demor to deli quality compa patien	pinned by strating ce-based ce.  y strates a ver safe, and ssionate t care.	l and is good ence for ellence.	dii pr de th Th ev an Ns dii Ex de co	rectly resented and rection of the second re	ds expec stration safe, qu ssionate	d and is a strongence for ellence for elle	g or e. by tice h c s in lity to and nt	/12
	1	2	3	4	5	6	7	8	9		10	11		12	

	LIM	IITED E\	VIDENCE	Б		ETS EMENTS		GOOD		OUT	STANDIN	IG	
Area of excellence #3:  Demonstrates initiative, emerging leadership and professionalism beyond their career stage	uncle and/o evide of exc	or limite nce for cellence ficient c ples are	fication d the area e. detail or e provided.	Justif and is adeq evide of ex Mode demo initia leade profe beyo stage	rication s prese uate de ence for cellence erately onstrate tive, en ership a essiona nd thei	is clear inted with etail and r the area ee. es nerging ind lism r career	Justifica directly present detail ar the area This may underpidemons evidenc practice Greatly initiative leadersl professibeyond stage.	related ed with and evide of exce be need by trating e-based e. demons e., emerging and their car	and is good nce for allence.	career st	related ar d with <u>str</u> d evidence xcellence ned by ev actice and t with NS trategic d expectat ration of g leaders analism be	nd is cong e for the this is vidence- d/or SW irection. ions in initiative,	/12
	LIMIT	2 TED EVI	3 DENCE	4		ETS	/	8 <b>GOOD</b>	9	10 OUTS			
Impact demonstrated throughout the areas of excellence	uncle and/o evide Insuf	or limite nce of i ficient c	fication d mpact. letail or e provided.	Impa prese adeq evide Impa • a d le • w • o a	ct is cle ented w uate de ence. ct may t a epartm evel vithin a n patie nd olleagu	etail and be: nental profession nts ues	with god evidence Impact I • at a orga LHD • acro prof • on p colle grou disa grou	to areas nce, is prod detail e. may be: professions/SHN le ess AH essions atients, eagues, ups and dvantag	of esented and on, or vel minority	strong de Impact m      at a p     organ     state     interi     acros     profe     group     on pa     colle     group     disad	o areas of ce, is present and of ce, is present and of ce, is present at ional less other essional ps atients, agues, mips and dvantaged ps and	feented with evidence.  n, LHD/SHN, or evel	/8
	1		2		3	4	5		6	7		8	

	LIMITED EVIDENCE	MEETS REQUIREMENTS	GOOD	OUTSTANDING	
Skills and knowledge demonstrated throughout the areas of excellence*	Skills and knowledge may add some value to allied health.	Skills and knowledge are inherently valuable to their profession and/or allied health.	Skills and knowledge are directly linked to improvement and promoting allied health.	Skills and knowledge are highly critical and highly valuable to allied health.	/4
	1	2	3	4	
	LIMITED EVIDENCE	MEETS REQUIREMENTS	GOOD	OUTSTANDING	
Commitment to allied health demonstrated throughout the areas of excellence*	Limited evidence of working with allied health.	Some evidence of working with their profession and/or allied health.	Evidence of being established within allied health.	Evidence of being well established within allied health and recognised across discipline, organisation or state.	/4
	1	2	3	4	
		Total score			/52

<sup>\*</sup>Guideline will be provided to the judging panel to assist with scoring.

			Abor	iginal	202 Allied	25 Mai d Healt	rking R th Prof	ubric ession	al of th	ne Year	•		
		POOR		REC	MEETS QUIREM			GOOD		0	UTSTANDI	ING	
Justification of nomination											context that d commitm		
Area of excellence #1:  Commitment to elevating the human experience and is an active champion for culturally appropriate health care for Aboriginal people	unclear and/or l evidence of exce	e for th llence. sient det	ation e area tail or	and is p adequa evidence elemen Modera demons commit elevatir	te detai te for bo ts. tely strates ment to ng the ho nce and lly appro	d with I and oth	directly present detail are both ele be unde demons based p Greatly committed the hum and cult	demonst nent to e an exper	and is cood is cood is may by vidence-rates levating ience	directly present detail as both ele underpi based palignme Health s  Exceeds demons committe hum	related an related an ed with strand evidence ments. This named by everactice and the strategic distration of ment to elean experies ly appropriare.	e for is	/12
		POOR			MEETS UIREME			GOOD		OUTS	TANDING		
Area of excellence #2:  Models closing the gap by working in partnership with Aboriginal people and/or communities to promote better health outcomes individually or collectively	unclear and/or l evidence of exce	ce for th llence. cient det es are d.	ation e area ail or	Justificand is padequa partial darea of Modera demons ability to partner Aborigi and/ord to promine althory	ation is a resente te detai evidence excelled te work is strates to work is along the community of the community of the coutcome	clear d with l and e for the nce. the in h ole olties ter	directly present detail as the area This may underpidemons evidence practice  Greatly the ability partners Aboriging communications	nned by trating e-based demonst ty to wor ship with nal peopl nities to p ealth out	rates k in e and/or oromote tcomes.	directly present detail a area of underpi based p alignme Health states ability t partners Aborigii communi better health of the states ability to the states about the states are	related an ed with str nd evidence excellence nned by evident with NS strategic descent with NS strategic descent with nal people nities to proput outcomes.	and is cong ce for the c. This is vidence- d/or SW lirection. ions in and/or omote	/12
	1	2	3	4	5	6	7	8	9	10	11	12	

	POOF	₹		MEETS UIREME			GOOD			OUTST	ΓANDI	NG	
Area of excellence #3:  Supports agency actions to build culturally safe spaces and services for Aboriginal patients, visitors, staff and volunteers through their practices and partnerships with other clinicians and departments	Brief, superficion unclear justificiand/or limited effor the area of excellence.  Insufficient defexamples are p	ation evidence tail or	and is p adequate partial the are excelled Moderate agency build co	ately sup ately sup actions ulturally through es and	d with il and e for oports to safe	directly presente detail an the area This may by demo evidence Greatly actions t safe spa through	tion is cle related ared with go of excelled be under nstrating e-based possible cupports a o build cuppers and setheir practions.	nd is pod ce for ence. ractice agency alturall services	di is st ev ar Th by pr al st y y s s s su ac sp th	rectly rectly rectly rectly rectly recently recently earlies of enis is under rectice ignmer SW Heat rategic exceeds exceeds to a constructions to a construction of the construction of t	related wetail are for the xcelle and/or with alth colors in for age o build y safe hrough ctices	d and ith ith ind ie ince. inned issed it ion.	/12
	POOR	₹	REC S	MEETS UIREMI	ENT	G	OOD		0	OUTSTA	NDIN	G	
Impact demonstrated throughout the areas of excellence	Brief, superficia unclear justifica and/or limited evidence of imp Insufficient det examples are p	Impact  at a deple	may be: partment el nin a fession patients	th l	organis LHD/SI  across profess  on patic colleag groups	areas of , is preser detail and  / be: afession, ation or HN level AH sions ents, gues, mino and antaged	nted I	relate excell with s evider  Impac      at     or     LH     na     int     or     co     gr     dis	et is clead to are lence, is trong dance.  et may be a profession patien patien patien sadvantoups are sadvant	eas of s prese letail a ce: ession tion, I, state or onal lether onal grats, es, mir nd taged and bey	ented and , , e, evel roups	/8	

	POOR	MEETS REQUIREMENTS	GOOD	OUTSTANDING	
Skills and knowledge demonstrated throughout the areas of excellence*	Skills and knowledge may add some value to allied health.	Skills and knowledge are inherently valuable to their profession and/or allied health.	Skills and knowledge are directly linked to improvement and promoting allied health.	Skills and knowledge are highly critical and highly valuable to allied health.	/4
	1	2	3	4	
	POOR	MEETS REQUIREMENTS	GOOD	OUTSTANDING	
Commitment to allied health demonstrated throughout the areas of excellence*	Limited evidence of working with allied health.	Some evidence of working with their profession and/or allied health.	Evidence of being established within allied health.	Evidence of being well established within allied health and recognised across discipline, organisation or state.	/4
	1	2	3	4	
		Total score			/52

<sup>\*</sup>Guideline will be provided to the judging panel to assist with scoring.

	All	ied H	ealth A	ssista	2025 ant/Te	Markin echnicia	g Rub n/Sup	ric port P	erson of	the Ye	ear		
		LIMITE EVIDEN		F	MEI REQUIRE	ETS EMENTS		GOO	DD	Ol	JTSTAND		
Justification of nomination	This section, though not independently scored, is mandatory to complete. It provides context that may aid the judging panel in evaluating other criteria such as impact, skills/knowledge, and commitment.												
Area of excellence #1:  Significantly contributes to supporting allied health and is a proven team player within the multidisciplinary environment	uncle and/o evide of exc	or limited nce for to cellence ficient d amples a	fication d the area etail	is pres adequ evider eleme Moder demor suppo and te multid	sented wate deta ace for b nts. rately astrates	nil and oth ied health in a	directl preser detail both el Greatl suppor and te	amwork isciplinar	d and is good ence for strates ed health in a	directly present detail a both ele Exceed support and tea	s expecta t for allied mwork in sciplinary	/12	
	LIM		VIDENCE		MEET	S	/	GOO			JTSTAND	12 DING	
Area of excellence #2: Provides safe, quality and patient focused assistance	uncle and/o evider of exc	cellence ficient d	ication d the area	Justificis pres adequevider evider excell Moder safe, c	sented wate deta ate deta ace for the ence.	clear and vith nil and ne area of elivers nd patient	directl preser detail a the are Greatly quality	eation is of y related with and evide a of excord y delivers and pated assista	l and is good ence for ellence. s safe, ient	Justific directly presen detail a the are Exceed in deliv quality focuse	/12		
	1	2	3	4	5	6	7	8	9	10	11	12	

Area of excellence #3: Elevates the human experience  Insufficient detail or examples are provided.  Brief, superficial, or unclear justification is clear and is presented with adequate detail and evidence.  Insufficient detail or examples are provided.  Brief, superficial or unclear justification of the human experience.  Brief, superficial or unclear justification of the human experience.  Brief, superficial or unclear justification of the human experience.  Brief, superficial or unclear justification of the human experience.  Brief, superficial or unclear justification of the human experience.  Brief, superficial or unclear justification of the human experience.  Brief, superficial or unclear justification of the human experience.  Brief, superficial or unclear justification of the human experience.  Brief, superficial or unclear justification of the human experience.  Brief, superficial or unclear justification of the human experience.  Brief, superficial or unclear justification is clear and is presented with good detail and evidence.  Impact is clear, directly related to areas of excellence, is presented with adequate detail and evidence.  Impact may be:  at a departmental level  within a profession, organisatio on organisatio on organisation, organi		LIMITED	EVIDENCE		EETS REMENTS		GOO	D	оит	<b>TSTAND</b>	ING	
LIMITED EVIDENCE  REQUIREMENTS    Impact is clear and is presented with adequate detail and evidence.   Impact may be:	Elevates the human	unclear just and/or limit for the area excellence. Insufficient	tification ed evidence of detail or	is presente adequate of evidence f excellence Moderate	direct prese detail for th excel	ly relate nted wi and evi e area c lence. ly eleva	ed and is th <u>good</u> idence of tes the	directly in presented detail and the area	related a ed with <u>s</u> id evider of exce expecta elevate	/12		
Impact demonstrated throughout the areas of excellence		1 2	2 3	-		7	7 8 9			11	12	
Impact demonstrated throughout the areas of excellence  Impact may be:  Insufficient detail or examples are provided.  Insufficient detail or examples are provided.  Impact is clear, directly related to areas of excellence, is presented with good detail and evidence.  Impact may be:  Impact ma		LIMITED E\	/IDENCE				GOC	)D	OUT	STAND		
groups.  1 2 3 4 5 6 7 8	throughout the areas of	unclear just and/or limit evidence of Insufficient	tification ed impact. detail or re provided.	presented detail and Impact ma      at a de level     within     on pat collea	with adequate evidence.  ay be: epartmental a profession ients and gues	e Impa  Impa	etly rela s of exc ented w il and ev act may at a professi proganisa across AH professi on patie colleagu ninority and disadvar groups.	ted to cellence, is cellence, is cith good vidence.  be: on, stio  N  nts, ues, groups ntaged	related exceller with streevidence with streevidence limpact related a cross across control of the control of t	to areas nce, is profess anisation or rnational or ressional ups patients, eagues, ority grodisadva	of resented ail and ion, , , ate, l level ups ntaged peyond.	/8

	LIMITED EVIDENCE	MEETS REQUIREMENTS	GOOD	OUTSTANDING						
Skills and knowledge demonstrated throughout the areas of excellence	Skills and knowledge may add some value to allied health**.	Skills and knowledge are inherently valuable to their profession and/or allied health**.	Skills and knowledge are directly linked to improvement and promoting allied health**.	Skills and knowledge are highly critical and highly valuable to allied health**.	/4					
	1	2	3	4						
	LIMITED EVIDENCE	MEETS REQUIREMENTS	GOOD	OUTSTANDING						
Commitment to allied health demonstrated throughout the areas of excellence	Limited evidence of working with allied health**.	Some evidence of working with their profession and/or allied health**.	Evidence of being established within allied health**.	Evidence of being well established within allied health and recognised across discipline, organisation or state**.	/4					
	1	2	3	4						
Total score										

<sup>\*</sup>Guideline will be provided to the judging panel to assist with scoring.

## 2025 Marking Rubric Allied Health Researcher of the Year

This section, though not independently scored, is mandatory to complete. It provides context that may aid the judging panel in evaluating other criteria such as impact, skills/knowledge, and  Area of excellence #1:  Research that is published in peer reviewed scientific journals, contributing to the evidence base for Allied Health practice in their field, and has led work to translate this received in the provides context that independently scored, is mandatory to complete. It provides context that may aid the judging panel in evaluating other criteria such as impact, skills/knowledge, and  Justification is clear, directly related and is presented with good detail and evidence for the area of excellence.  This may be underpinned by demonstrating evidence-based practice.  This is underpinned by demonstrating evidence-based practice.  This may be underpinned by demonstrating evidence-based practice.  This is underpinned by demonstrating evidence-based practice.  Has moderately contributed to peer reviewed research, evidence-based practice.  Has greatly	
Area of excellence #1:  Research that is published in peer reviewed scientific journals, contributing to the evidence base for Allied Health practice in their field, and has led work to translate this  Brief, superficial, or unclear justification and is presented with adequate detail and evidence with good detail and evidence for the area of excellence.  Justification is clear, directly related and is presented with good detail and evidence for the area of excellence. This may be underpinned by demonstrating evidence-based practice.  Has moderately contributed to peer reviewed research, evidence-based practice and practice.  Location is clear, directly related and is presented with good detail and evidence for the area of excellence. This may be underpinned by demonstrating evidence-based practice.  Has moderately contributed to peer reviewed research, evidence-based practice.  Has greatly the strategic directly related and is presented with good detail and evidence for the area of excellence. This may be underpinned by demonstrating evidence-based practice.  Exceeds expectations in	
research into practice*  translational research.  translational research.  translational research.  translational research.  translational research.  translational research.  ability to contribute to peer reviewed research, evidence-based practice and translational research.  translational research.	Research that is published in peer reviewed scientific journals, contributing to the evidence base for Allied Health practice in their field, and has led work to translate this research into

		POOR			MEETS UIREMEN	ITS		GOOD		OUT	rstandi	NG		
Area of excellence #2:  Partners with consumers, communities, colleagues and/or academic partners to conduct research that contributes to consumer-centred improvements in clinical care or health service delivery	Brief, su unclear and/or l evidence of exce	uperficia justifica imited te for the llence. ient deta es are	ition e area	Justifica is preser adequat evidence excellen  Has wor partners consume element	tion is cle nted with e detail a e for the a ce. ked in hip with ers in som s of a sma of researe	ar and nd irea of ne all	directly present detail a the area the area underp demons evidence practice. Has wo partner consum elemen studies that the has infl aspects.  May ha consum authors confere the sent th	ation is clarelated a related a related a related a related by the second and a related a relate	and is good lice for lence.  ultiple earch dence ey tudy. ed	Justificate directly present detail are the area This is usevidence alignme Health's direction.  Has worn partners consum roles in element researching in design, and an ainterpre results, of findir.  May have establis group/n consum partner projects.	etion is clarelated a ed with seld eviden of excell nderpinn e-based e and/or nt with Netrategic n.  Taked in ship with ers in equation of multiples of multiples excelled the collection of dissemination of dissemination of etwork of ers who in research.	ear, and is trong ce for lence. ed by ISW  ual slil tiple s, ch ection ation	/12	
	1 2 3 4 5 6									May provide leadership to others in how to partner with consumers in research.				
	l l	2	3	4	5	6	7	8	9	10	11	12		

	POO	)R	ME REQUIR	ETS EMENT	ГS	(	GOOD		ΟU	<b>TSTAND</b>	ING	
Area of excellence #3: Empowers and upskills allied health clinicians in research and fosters a progressive culture of learning and innovation	Brief, super unclear just and/or limit evidence for of excellent Insufficient examples a provided	tification ed or the area ce. detail or	Justification is presented adequate de evidence for elements.  Has modera supported a clinicians to research, de research ski empowered a progressiv learning and	I with etail and both tely llied he engagevelop tells, and fore culture.	d ealth ee in their d has stered ure of	directly represented detail and both elem be underpresented demonstration.  Has great allied hea engage in develop the skills, and empowere a progress.	ating based ly support Ith clinicia research, heir resear	ris d for may  eed ins to rch tered re of	directly present detail as evidence elemens underpi evidence practice alignment	ed with gend strate e for botts. This is nned by e-based e and/or ent with I direction s expect to suppor ch, devended and sive cult	/12	
	1 2		4 MEE	5 TC	6	7	8	9	10	11	12	
	POC	)R	REQUIRE		s	G	iOOD			STAND		
Impact demonstrated throughout the areas of excellence	Brief, super unclear jus and/or limit evidence of Insufficient examples a provided.	tification ed impact. detail or re	Impact is cle presented v detail and e Impact may • at a dep level • within a professi • on patie colleage	vith add vidence be: artmen on nts and	equate e. ntal	related to excellenc presented detail and Impact ma      at a prorgan LHD/S     across profes     on paticular and digroup	e, is I with good evidence.  ay be: rofession, isation or SHN level s AH ssions tients, gues, ity groups sadvantag s.	etly	organ LHD/ natio intern acros profe on pa colle group disad	o areas o ce, is pre ng detai	of sented l and on, te, level groups ninority d eyond.	/8
	1	2	3		4	5 6			7 8			

	POOR	MEETS REQUIREMENTS	GOOD	OUTSTANDING					
Skills and knowledge demonstrated throughout the areas of Excellence*	Skills and knowledge may add some value to allied health.	Skills and knowledge are inherently valuable to their profession and/or allied health.	Skills and knowledge are directly linked to improvement and promoting allied health.	Skills and knowledge are highly critical and highly valuable to allied health.	/4				
	1	2	3	4					
	POOR	MEETS REQUIREMENTS	GOOD	OUTSTANDING					
Commitment to allied health demonstrated throughout the areas of excellence*	Limited evidence of working with allied health.	Some evidence of working with their profession and/or allied health.	Evidence of being established within allied health.	Evidence of being well established within allied health and recognised across discipline, organisation or state.	/4				
	1	2	3	4					
Total score									

<sup>\*</sup>Guideline will be provided to the judging panel to assist with scoring.

2025 Marking Rubric Allied Health Educator of the Year													
		POOR		REC	MEETS QUIREME			GOOD		ou	TSTANI	DING	
Justification of nomination	This sec aid the j	tion, thou udging pa	igh not in anel in ev	ndependently scored, is mandatory to valuating other criteria such as impac				o comple ct, skills	ete. It pro knowled	ovides co lge, and c	ntext tha commitm	at may nent.	
Area of excellence #1: Outstanding contribution to education and improvement of clinical standards	unclear and/or li for the a excellen Insuffici		on dence	Justifica is preser adequat evidence excellen  Demons contribu educato scope of	nted with e detail a e for the ce. trated tion as a r is withir	n and area of n the	Justification directly present detail are for the an exceller be under demonstevidence practice.  Demonsteducate profession organisa LHD/SH	related ed with and evider rea of nee. This rpinned trating e-based trated ation as a on, ation or	and is good nce may by	Justifica directly presente detail and the area This is under evidence alignmente Health's direction. Demonst contribute ducato profession organisa state, na internati level.	related a ed with seld evider of excel nderpinne-based and/or ant with Natrated tion as a r is at a on, ation. LH	/12	
	'	POOR	3	4	MEETS	_	/	GOOD	9		JTSTANI	12 DING	
		POOR		REC	QUIREM			GUUD					
Area of excellence #2:  Commitment to supporting, empowering and upskilling students and staff	unclear and/or l for the excelle		tion idence il or	is prese adequa evidence excelle	nce.	ch and e area of	directly present detail a for the excelle be under demonstration.	nce. This erpinned strating ce-based	and is good nce s may by	directly present detail a the are This is a evidence practical alignment Health direction	strates a	/12	
	1	2	3	4	5	6	7	8	9	10	11	12	

				KEQ	MENT				TSTA								
Actively contributes to a positive and progressive learning culture, including that which elevates the human experience	Brief, sup unclear ju and/or lim evidence of excelled Insufficie examples provided.	ustifica nited for the ence. Int det sare	ation e area :ail or	Justification presented detail and proglearning	ith <u>ade</u> idence xceller s positiv sive ure.	quate for nce.	Justifica directly present detail a the area This ma underpi demons evidence practice Greatly demons cultivat and pro-	ed and th good idence xcellen by ng sed es positive sive ture.	is d for nce. ve	Justification is clear, directly related and is presented with strong detail and evidence for the area of excellence. This is underpinned by evidence-based practice and/or alignment with NSW Health strategic direction.  Exceeds expectations in their cultivation of a positive and progressive learning culture.					/12		
		2	3	4	ME	5	6	7	8		9	10		11	12		
	Р	OOR		REQ		ETS EMENT	s		GOC	DD		OU	TSTA	MDIN	NG		
Impact demonstrated throughout the areas of excellence	Brief, sup unclear ju and/or lin evidence Insufficie examples	ustificanited of impending	ation pact. tail or	Impact n  at a c level  withi  on pa	on patients and colleagues				to are ince, is not extended with the content of th	ith goo idence ession, tion or N level H ons nts,	d s ged	Impact is clear, directly related to areas of excellence, is presented with strong detail and evidence.  Impact may be:  at a profession, organisation, LHD/SHN, state, national or international level  across other professional groups  on patients, colleagues, minority groups and disadvantaged groups and beyond.					/8

	POOR	MEETS REQUIREMENTS	GOOD	OUTSTANDING	
Skills and knowledge demonstrated throughout the areas of excellence*	Skills and knowledge may add some value to allied health.	Skills and knowledge are inherently valuable to their profession and/or allied health.	Skills and knowledge are directly linked to improvement and promoting allied health.	Skills and knowledge are highly critical and highly valuable to allied health.	/4
	1	2	3	4	
	POOR	MEETS REQUIREMENTS	GOOD	OUTSTANDING	
Commitment to allied health demonstrated throughout the areas of excellence*	Limited evidence of working with allied health.	Some evidence of working with their profession and/or allied health.	Evidence of being established within allied health.	Evidence of being well established within allied health and recognised across discipline, organisation or state.	/4
	1	2	3	4	
		Total score			/52

<sup>\*</sup>Guideline will be provided to the judging panel to assist with scoring.